

**Georgia Association of School Psychologists-
43rd Annual Fall Conference- Sep 30- Oct. 2, 2013**

“(E³) Empowerment →Expanding + Enhancing (Skill/Roles)= Enriching Student Lives”

Presenter Information and Presentation Titles (Listed by Day)

KEYNOTE: “Identification of and Interventions for Students with Learning Difficulties Using Cross-Battery Assessment Methods and Related Software”- Dr. Dawn Flanagan

DESCRIPTION: This presentation will provide an overview of the current state of the art of CHC-based cognitive assessment and SLD identification in the schools. The latest features of the Cross-Battery Assessment (XBA) approach, including how it may be used to organize an assessment that includes the cognitive abilities and neuropsychological processes most relevant to reading, math, and written language learning disabilities will be presented. Three software programs that accompany the latest edition of Essentials of Cross-Battery Assessment will be demonstrated.

Dr. Dawn P. Flanagan is professor of Psychology at St. John's University in Queens, NY. She is also an Assistant Clinical Professor at Yale Child Study Center, Yale University, School of Medicine. In addition to her teaching responsibilities in the areas of cognitive assessment, specific learning disabilities, and professional issues in school psychology, she serves as an expert witness, SLD consultant, and test/measurement consultant and trainer for organizations both nationally and internationally. She is a widely published author of books, book chapters, and articles. Her most recent books include Essentials of Cross-Battery Assessment (3rd edition), Essentials of Specific Learning Disability Identification; Contemporary Intellectual Assessment: Theories, Tests, and Issues (3rd edition), and the forthcoming, Essentials of Planning, Selecting and Tailoring Interventions for the Unique Learner. Dr. Flanagan recently received the national Outstanding Contributions to Training award at the annual meeting of the Trainers of School Psychology in Seattle, WA.

MONDAY Presenters:

“The ABC’s of BCBAs” – Dr. Allison C. Doerr, Ph.D., BCBA-D, is a GA licensed psychologist, certified school psychologist and doctoral level-board certified behavior analyst and supervisor. Dr. Doerr received her undergraduate degree in early childhood education and psychology from Rutgers University. She received her masters and doctorate degrees from Penn State University and has been a practicing psychologist since 1994. Dr. Doerr has over fifteen years of experience working with children and youth with special needs and their families in both public school settings, specialized programs and as a private practitioner. Dr. Doerr’s education and training spans early childhood/elementary education, school and clinical psychology, and applied behavior analysis. Dr. Doerr currently serves as an Assistant Director for Clinical Services at a therapeutic and educational program, serving northwest Georgia students with severe emotional and behavioral disorders and autism. Dr. Doerr is the Director of Internship and Practicum training and has directed an APPIC accredited pre-doctoral training program in school psychology. Additionally, Dr. Doerr provides supervision to practitioners seeking certification in behavior analysis nationally and internationally.

“WISC-V Disruptive Technologies” & “WIAT3 Advanced Writing Scoring”- Dr. Maggie Kjer is the Pearson Assessment Consultant for Georgia and Regional Manager for the Clinical Assessment team in the southeastern United States. Maggie’s background is in special education and assessment. Maggie’s teaching career spans over 20 years and includes teaching experiences on three continents and several different states. Maggie primarily worked in self contained EBD programs with struggling high school students. She has been with Pearson since 2000 and currently resides in Georgia with her husband and golden retriever, Sadie. This is Maggie’s 10th year serving as the Georgia Assessment Consultant.

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“Ethics – Selected Topics”- Dr. Jeffery Tysinger. Dr. Jeff Tysinger is an Associate Professor at Georgia Southern University. From 2003 to 2007, he was a member of the faculty at Emporia State University, in the nationally accredited School Psychology Program. He has worked a school psychologist in Anchorage, Alaska and Louisiana in Lafourche Parish. He obtained his Ph.D. in school psychology with an emphasis in counseling and interventions from the University of Memphis. Working at all levels of the profession (specialist and doctoral practitioner and now a trainer) has given him a unique perspective and influenced his philosophy of school psychology. He regularly presents at the local, state, regional, and national conferences. He has been the President of the Kansas Association of School Psychologists (KASP), Editor of the KASP Newsletter, KASP Futures committee member, KASP NCSP committee member, member of National Association of School Psychologists (NASP) since 1997, Nationally Certified School Psychologist since 1997, NASP Program Reviewer, NCSP Portfolio Reviewer, Member of Georgia Association of School Psychologists, Red Cross Volunteer, member of the Journal of School Psychology Editorial Board, and member of the GSU Institute Review Board.

“Play Therapy and the Grieving Child”- Trudy Post Sprunk, M.Ed. Is An LMFT&S, LPC&S, RPT&S, CPT&S, and Is EMDR Certified. She Has Been A Supervisor Since 1993 To Both Beginner And Advanced Therapists. Trudy Has Been A Psychotherapist Since 1971. She Lectures And Has Presented At International, National, And Local Conferences In Addition To Being Interviewed On Radio And TV. She Is Past-President Of APT And Is President And Co-Founder Of GAPT. She Also Provided Material For Liana Lowenstein’s Book Creative Family Therapy Techniques Published In 2010.

“Psychopharmacology- Selected Topics”- Dr. Erika Tillery, PharmD., was first exposed to the field of psychiatry as a pharmacy student during an APPE rotation in her fourth professional year at South Carolina College of Pharmacy, USC Campus. Her experience during that rotation showed her the need for psychiatric pharmacists and the importance of having pharmacist recommendations on treatment teams. After graduation, she began working as a clinical pharmacist at Patrick B. Harris Psychiatric Hospital in Anderson, SC. She was involved in numerous areas and was quickly promoted to Assistant Director of Pharmacy Services. Dr. Tillery became a preceptor for APPE and IPPE students at USC, MUSC, South, and PC and also provided weekly psychopharmacology lectures to third-year USC medical students on rotations at Marshall I. Pickens Psychiatric Hospital in Greenville, SC. Dr. Tillery’s love for teaching brought her to South University School of Pharmacy during the winter quarter of 2012, where she is actively involved in teaching psychopharmacology and therapeutics concepts. In addition to her on-campus teaching responsibilities, Dr. Tillery also precepts APPE students at G. Werber Bryan Psychiatric Hospital, where she practices as a Psychiatric Pharmacist.

“Protecting Yourself in the Practice of School Psychology” - George Wrensen, C.A.S. has been a school psychologist in Georgia for the last 22 years and has been in the Cobb County School System for the last 15 years. He served on the Executive Board of GASP from 1994-2005 and was privileged to serve as GASP President in 2001-2002. He has been active in NASP, having represented GASP at regional meetings, legislative advocacy initiatives, and was chair of the Local Arrangements Committee for the 2004 NASP Convention in Atlanta. In May of 1992 he participated in a roundtable discussion with President George H.W. Bush on Education Goals 2000. Prior to his work in the schools, he was Director of Facility and Program Development within the State Division of Mental Health, Mental Retardation, and Substance Abuse (DMHM RSA). He also served as Project Director for an institution phasedown initiative for DMHM RSA, resulting in the placement of hundreds of Georgia’s citizens into less restrictive community-based living/working environments. George has been a consultant to private agencies in metro Atlanta and has been a workshop presenter or speaker at various state and national conventions. Prior to moving to Georgia in 1988 he was Chief of Community Services for a regional area of N.Y. State in the former Department of Mental Hygiene and Office of Mental Retardation and Developmental Disabilities. He received his B.S. in Psychology from the University of Bridgeport, Connecticut, and his M.A. and Certificate of Advanced Study (C.A.S.) in School Psychology from the State University of New York.

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“Threat Risk Assessment in Schools” – Jalaine Ward, FBI- Ms. Ward has a twenty-seven year career as a Special Agent with the Federal Bureau of Investigation with extensive experience in White Collar and Violent Crime investigations, specifically Crimes Against Children. She has managed many high profile cases and has extensive experience with trial preparation and procedure, and has testified in numerous complex criminal matters. She has served in an undercover capacity for the FBI and/or directed undercover operations. In addition to her investigative experience, Ms. Ward has a substantial background for the past 24 years in Crisis Negotiations and Behavioral Analysis. She served on the FBI’s Crisis Negotiation Team and has been involved in numerous hostage situations both as a negotiator and team leader. She served as the Atlanta Division’s National Center for the Analysis of Violent Crime Coordinator (NCAVC) for the FBI’s Behavioral Analysis Unit, where she has participated in numerous case consultations with local police on complex murder cases, serial homicides, threat assessment and sex crimes. She was certified as an FBI instructor and teaches in these areas as well. Ms. Ward also served on the FBI’s Child Abduction Rapid Deployment Team (CARD) for the past seven years and has deployed to various parts of the United States to assist local law enforcement with missing children, child abductions, and false reports of kidnappings. Prior to joining the Bureau, Ms. Ward worked in a juvenile detention system and was a Public Safety Officer for a major University.

“Rtl workshop for math and Behavior”- Alexia Sandow, M.Ed. was born in Nashville, TN and currently resides in Snellville, GA. She has a BA from Emory in psychology. After graduating, she held a variety of positions from Chemist to management to quality control. After having children, she went back to school for and became a teacher. She discovered her love for teaching while subbing in the county she presently works in. She has worked across classes from PreK and Elementary to Middle schools including regular and special education classrooms. She obtained her Masters at Georgia State University and has been teaching in Gwinnett County the past 7 years. Alexia was named teacher of the year at Couch Middle School 2 years ago and is currently involved with Rtl coordination, 8th grade resource math and other committee needs within the middle school setting.

“Identifying Psychological Processing Deficits in Children Referred for SLD Evaluations” and “School-Based Interventions for Working Memory Deficits”- Dr. Milton Dehn, Ed.D., NCSP, is a nationally recognized expert on processing assessment, working memory, and children’s long-term memory problems. Dr. Dehn is the author of *Essentials of Processing Assessment-2nd Ed.*, *Working Memory and Academic Learning*, *Helping Students Remember*, and *Long-Term Memory Problems in Children and Adolescents*. After working as a school psychologist and training school psychology graduate students for many years, Dr. Dehn is now a private practice school psychologist and the program director for Schoolhouse Educational Services. He specializes in interventions for children and adolescents with memory impairments.

“Best Practice Bilingual Assessments for English only Assessors”- Odalis Smith, Ed.S. & Dr. Maria Torres-Villas are bilingual school psychologists in Gwinnett County Schools for the past two decades. Odalis has been involved with GASP as a region rep twice and has been an active member of GASP.

“Retirement Questions You Forgot (or Did Not Know) to Ask”- Frank “Buzz” Smith, is a retired SST and Psychological Services Consultant with the Georgia DOE after working there since 1984. He was a school psychologist and collaboratively worked on several DOE rules revisions and most recently worked on the updated SST Implementation manual for the state of Georgia. He has served on the GASP executive board since his tenure in DOE and has tirelessly worked to improve school psychological services, and process models to better serve children.

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TUESDAY Presenters:

“Traumatic Symptomatology and Treatment Issues in Children and Adolescence” - Dr. Terry

Diamanduros is an Associate Professor of School Psychology at Georgia Southern University. She completed her Ph.D. in School Psychology at New York University and conducted her dissertation research on Post-traumatic Symptomatology of Sexually Abused Boys. Prior to moving to Georgia in 2004, she worked in the Child and Adolescent Psychiatry Division at New York Presbyterian Hospital in Manhattan and has clinical experience in working with traumatized children and adolescents. Some of her current interests include childhood trauma, cyberbullying, school violence, and technology's impact on child development. She is actively involved in NASP leadership, serving as the NASP delegate for Georgia.

“Internet Safety and Child Predator Awareness” - Donna McIntyre GBI, Criminal Compliance Specialist began her career in community supervision in 1980 working with a mental health family violence project in Hinesville. She later transferred to the Georgia Department of Corrections working with the prison system and community corrections; serving as an Intensive/Specialized Probation Officer for over thirteen years supervising sexual offenders in the community. She transferred to the Georgia Bureau of Investigation in 2001 serving as a Criminal Justice Compliance Specialist. Mrs. McIntyre retired in December 2011 and is currently employed with a community college teaching criminal justice.

“Threat Risk Assessment of Students” - Dr. Jim Gyurke is the Vice President of Sales for PAR, Inc. He manages the internal and external sales group, providing consultative services to schools and PAR's largest customers in healthcare, forensics, and government. In addition, he currently manages a design team dedicated to creating health care applications for the smartphone and tablet environments. Prior to joining the PAR team, Jim worked as a senior national healthcare consultant, a senior national measurement consultant, and a senior project director in the area of early childhood for the Psychological Corporation in San Antonio, Texas. Jim received his bachelor's degree in psychology from St. Vincent College and his PhD in developmental psychology from Loyola University in Chicago. He completed a clinical internship at Northwestern University's Prentice Women's Hospital, Department of Pediatrics. His primary research interests include the development of high-risk infants, assessment of intelligence and general cognitive abilities, and psychometric investigations of various standardized assessment tools used for predicting academic success. He has authored numerous articles and chapters and has served as an ad hoc consultant for the Centers for Disease Control and Prevention, National Institute of Mental Health, and the National Institute of Child Health and Human Development.

‘Nonverbal Communication & Students with Behavioral Issues: What are they really saying? Are we really listening? ... And what is the feedback that we are actually giving them?’ - Joanne Sewell Nelson, Ed.S., NCSP has worked as a certified school psychologist since 1997, and has held the NCSP certification since 1998. Joanne's Master's thesis and initial research interests were in the area of teacher stress and burnout (Journal of Educational Research, 1999). In recent years, Joanne's interests include sensory processing issues, spectrum disorders, executive functioning, behavioral issues, nonverbal learning & communication, and animal therapy. Joanne is certified as a Life Coach (MBI), and has completed training under Horse Whisper and Master Equus Coach Koelle Simpson and Diane Hunter (Mind/Body Coach, Equus Coach, & participant in the Autism Intention Experiment Research Project).

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“RtI Reading Intervention Programs and Aspects of Progress Monitoring”- Kristie Long- Kristie has worked as a teacher, Reading Recovery Teacher, Supervisor and is currently Effingham County Intervention Coordinator, 504 Coordinator and ESOL. Kristie built up intervention capacity for the county with academic interventions for the past 6 years. She has worked on all aspects of intervention including using scientifically based curriculum, using appropriate progress monitoring, ensuring adequate fidelity and consistent implementation of interventions.

“Reading Assessment & Interventions”- Dr. David Schwartz, PhD, ABPdN was the Senior National Measurement Consultant for The Psychological Corporation, Harcourt and Pearson Inc., for 10 years. He is a Clinical Neuropsychologist in Atlanta, Georgia. Dr. Schwartz also consults with local school districts and clinical settings. He has also served as an Adjunct Professor at Kennesaw State University. Dr. Schwartz holds a joint Ph.D. in Behavioral Medicine and Clinical Psychology, with a specialization in Neuropsychology. He has extensive experience in the area of assessment and treatment, and he serves the child, adolescent, and adult populations. Dr. Schwartz utilizes a “consensus building” approach when working with individuals, families, professionals, and community resources. He is known for his practical recommendations and his easy accessibility.

WEDNESDAY Presenters:

“Math Assessment & Interventions”- Dr. David Schwartz, PhD, ABPdN was the Senior National Measurement Consultant for The Psychological Corporation, Harcourt and Pearson Inc., for 10 years. He is a Clinical Neuropsychologist in Atlanta, Georgia. Dr. Schwartz also consults with local school districts and clinical settings. He has also served as an Adjunct Professor at Kennesaw State University. Dr. Schwartz holds a joint Ph.D. in Behavioral Medicine and Clinical Psychology, with a specialization in Neuropsychology. He has extensive experience in the area of assessment and treatment, and he serves the child, adolescent, and adult populations. Dr. Schwartz utilizes a “consensus building” approach when working with individuals, families, professionals, and community resources. He is known for his practical recommendations and his easy accessibility.

“Executive Functioning Inventory Assessment- CEFI”- Dr. Penny Koepsel is Clinical and Educational Assessment Consultant at Multi-Health Systems Inc. (MHS) . She has been past Director of Psychology at Klein Independent School District, TX and worked as a Licensed Specialist in School Psychology at Klein Independent School District. She was a School Psychologist at Hawaii State Department of Education. She worked as a Licensed Specialist in School Psychology Intern/Trainee at Spring Independent School District and was the Clinical Psychologist/Team Leader at Tri-County Mental Health Mental Retardation. She has also worked as the Psychologist/Project Director at Harris County Mental Health Mental Retardation Authority.

“YDC, Special Education Services and School Reintegration”- Miguel Fernandez is the Assistant Deputy Commissioner of the DJJ in Georgia. He has worked with this agency since 2004 when he was hired as the Assistant Director of the Office of Behavioral Health Services. Before coming to DJJ, Mr. Fernandez was state Director of Georgia’s Residential Substance Abuse Treatment programs. He had previous DJJ experience as a

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Mental Health Coordinator at the Macon YDC in 2001. He began his mental health and case management work in 1990 in a crisis stabilization unit in Tallahassee, FL, while working on his Master's degree. From 1993 to 1998 he worked at the Adult Psychiatry and Alcohol and Drug Detoxification Units of the Miami VA Medical Center. In 1999, Mr. Fernandez began working with children and adolescents as a mental health and substance abuse clinician at Hillside Hospital in Atlanta, Georgia. He received his Bachelor's degree in Psychology from Florida State University in 1990 and his Master's in Social Work from the FSU School of Social Work in 1993. Mr. Fernandez became a Licensed Clinical Social Worker in 1995 in the State of Florida and again in the State of Georgia in 1998. He became a Certified Alcohol and Drug Counselor in the year 2000.

“DSM5 Changes & Implications for School Psychologists”- Dr. Dawn Tysinger is an associate professor in the school psychology program at Georgia Southern University. She earned a Ph.D. in Psychology with a Concentration in School Psychology and a Subspecialization in Counseling Interventions from The University of Memphis in Memphis, Tennessee. Dr. Tysinger is also a Nationally Certified School Psychologist. Before coming to GSU, she practiced in the public schools in both Louisiana and Kansas and served as an adjunct faculty member for Emporia State University in Emporia, Kansas. Dr. Tysinger has contributed to her field through active participation in NASP, publications in school psychology journals, and presentations at the local, state, regional, and national levels. She currently serves on the NASP/NCATE program review board for school psychology programs, on the editorial review board for the Journal of School Psychology, and as an ad hoc reviewer for Psychology in the Schools.

Enhancing Reports & Streamlining Productivity- Word, Excel and iPad Apps- MaryBeth Hodgin is a school psychologist in Bulloch County. She has worked in this capacity for 13 years. She is an avid technology buff and enjoys optimizing her work experience with apps, spreadsheets and databases to help manage her caseload information, report information and her various screenings/ observations and other associated paper. This workshop will include a sampling of spreadsheet information, report writing enhancements and also many iPad apps which can be used for day to day issues and problem solving.

“New Language/ Vocabulary Assessments”- Dr. Jim Gyurke is the Vice President of Sales for PAR, Inc. He manages the internal and external sales group, providing consultative services to schools and PAR's largest customers in healthcare, forensics, and government. In addition, he currently manages a design team dedicated to creating health care applications for the smartphone and tablet environments. Prior to joining the PAR team, Jim worked as a senior national healthcare consultant, a senior national measurement consultant, and a senior project director in the area of early childhood for the Psychological Corporation in San Antonio, Texas. Jim received his bachelor's degree in psychology from St. Vincent College and his PhD in developmental psychology from Loyola University in Chicago. He completed a clinical internship at Northwestern University's Prentice Women's Hospital, Department of Pediatrics. His primary research interests include the development of high-risk infants, assessment of intelligence and general cognitive abilities, and psychometric investigations of various standardized assessment tools used for predicting academic success. He has authored numerous articles and chapters and has served as an ad hoc consultant for the Centers for Disease Control and Prevention, National Institute of Mental Health, and the National Institute of Child Health and Human Development.

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SPECIAL FEE WORKSHOP

“PREPaRE Training”- School Crisis Prevention and Intervention Curriculum - NASP Provider- Dr. Larry Hilgert received his BS degree from Indiana University; MS and Ph.D. degrees from Ball State University. He has been a Georgia licensed psychologist since 1988 and holds certification as a school psychologist at both the state and national levels. Through Valdosta State University he has served families requesting evaluation of their children for placement in academically gifted programs, families and children in Head Start, in group homes for displaced children and adults, in migrant farm clinics, and in specialized care facilities for individuals with a variety of challenges, severe disabilities, and traumatic brain injury, and [soon] in Mexico. His varied responsibilities currently include undergraduate instruction in introductory psychology and graduate course instruction as a university supervisor for practicum and internship in school, clinical and research settings. He is a member of the National Association of School Psychologists.